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**Colorado Strategic Prevention Framework Partnerships for Success**

**[Community] Evaluation Plan**

**(To be inserted into the Strategic Plan)**

# 8.0 Evaluation:

* Describe your evaluation team
* Provide an overview of your evaluation
* List the prevention priorities for your community (substances, target age ranges, and targeted populations). These should align with the “Major Goals and Objectives” outlined in Section 7 of the Strategic Plan.
* Describe how your plan addresses behavioral health disparities affecting specific populations, such as a racial/ethnic minority group, a sexual/gender minority group, or another vulnerable population.

define evaluation goals, such as…

* Preventing the onset and reducing the progression of underage drinking and marijuana use, prescription drug misuse, or some combination of the three;
* Reducing alcohol-, marijuana-, or prescription drug-related consequences among adolescents and young adults;
* Implementing the SPF process at the community level;
* And, strengthening the prevention capacity and infrastructure at the community level.

# 8.0.1 Logic Model(s)

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| **Planned Work** | | **Intended Results** | | |
| **Resources/ Inputs:** | **Activities** | **Outputs** | **Short- and Long-Term Outcomes** | **Impact** |
| To accomplish our activities, we will need the following: | To achieve our goals, we will accomplish the following activities: | We expect that once activities are accomplished we will have the following evidence:  (Direct data resulting from activities) | We expect that if these activities are accomplished, the following changes will occur:  (Changes in individuals -- attitudes, behaviors, knowledge, skills, status) | We expect these activities will create the following “big picture” change:  (Future social change we are working to create) |

# 8.1 Evaluation Questions

Note: Your evaluation questions should address both process and outcomes.

## 8.1.1 Process Evaluation Questions

**Process –** describe how you progressed through the SPF steps and how the science of the positive was incorporated (PCN); which evidence-based programs, policies, and practices (EBPPP) will be implemented; how fidelity of implementation will be ensured; how changes from the original plan may affect performance; how health disparities have been addressed, and how Culturally and Linguistically Appropriate Services standards have been incorporated.

For example: To what extent was our environmental strategy implemented as intended?

## 8.1.2 Outcome Evaluation Questions

**Outcomes** – report on the effects of the PFS initiative on the consumption, intervening variables, and consequences as defined by Colorado’s community outcome measures.

For example: How has youth alcohol use (ages 12-20) changed as a result of our environmental strategy?

# 8.2 Process Methods and Measures

Describe the methods, measures, and indicators you plan to use to answer previously stated process evaluation questions.

# 8.3 Outcome Methods and Measures

Describe the methods, measures, and indicators you plan to use to answer previously stated outcome evaluation questions.

Are data available for sub-populations identified in Section 8.0 above under behavioral health disparities?

# 8.4 Analysis Plan

## 8.4.1 Process Analyses

Describe how collected data will be analyzed to answer process evaluation questions.

## 8.4.2 Outcome Analyses

Describe how collected data will be analyzed to answer outcome evaluation questions.

# 8.5 Reporting Plan

Describe how you will report evaluation findings, including grant reporting requirements and dissemination at the community level.